

**WTS Generic Scoring Rubric for Artifacts
Phase 3 Portfolio Review**

Standard	Incomplete 0 Unacceptable	Minimal 1 Unacceptable	Basic 2 Acceptable	Proficient 3 Acceptable	Advanced 4 Acceptable
<p style="text-align: center;">WTS 5 Classroom Management and Climate</p> <p style="text-align: center;">Score: _____</p>	<p><input type="checkbox"/> No evidence or materials are incomplete</p>	<p><input type="checkbox"/> Material show superficial knowledge of the difference between extrinsic and intrinsic motivation.</p> <p><input type="checkbox"/> Materials do not show recognition of the role planning for the management of time, space, materials, and student organization and movement plays in maintaining a positive classroom climate.</p>	<p><input type="checkbox"/> Materials show knowledge of the difference between extrinsic and intrinsic motivation.</p> <p><input type="checkbox"/> Materials suggest recognition of the role that planning for the management of time, space, materials, and student organization and movement plays in providing a positive classroom climate.</p>	<p><input type="checkbox"/> Materials show comprehension of the difference between extrinsic and intrinsic motivation.</p> <p><input type="checkbox"/> Plans document a reasoned approach for the management of time, space, materials, and student organization and movement intended to provide a positive climate for learning in the classroom.</p>	<p><input type="checkbox"/> Materials show clear, functional understanding of the difference between extrinsic and intrinsic motivation.</p> <p><input type="checkbox"/> Plans document a reasoned, practical approach to the management of time, space, materials, and student organization and movement providing a positive climate likely to foster a high level of student engagement, self-reliance, and responsibility in the classroom.</p>

Comments:

Evaluator: _____ Date: _____